

2020 - 2027







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BrainKorea 21

Introduction to **BK21 Program**

Korea's flagship talent-fostering program for the past two decades

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Korea has been implementing various research funding programs to enhance its expertise and competitiveness in academic research. At the center of these is the BK21 Program, which is supported by the Ministry of Education and the National Research Foundation of Korea.

(Elsevier report, 2020)

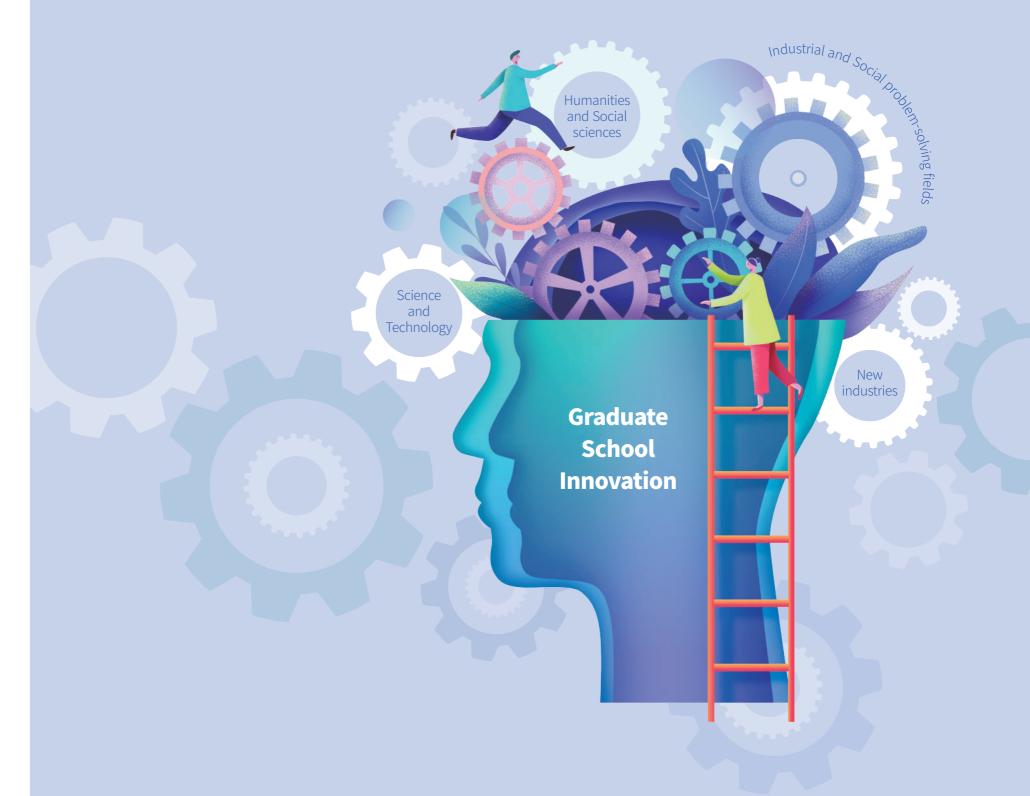
Brain Korea (BK) 21 was launched in 1999 as a creative talent-fostering program aimed at improving the educational environment and R&D capabilities of Korea's graduate schools. Since its establishment, BK21 has contributed to raising the country's research expertise and competitiveness to a global level while laying the groundwork for nurturing and fostering future academic generations; the history of BK21 is entwined with the history of higher education advancement in Korea.

BK21 differs from other research funding programs in that it directs most of its funds toward supporting master's and doctoral program students and young aspiring researchers who will lead the way in academia in the future, providing them with a robust educational and research environment where they can fully immerse themselves in research. Currently, the 4th BK21 Program (2020-2027) is underway. It is worth noting that the 4th BK21 Program has newly established a budget for Graduate School Innovation Support, and this effort is expected to further strengthen the foundation of the research-oriented university ecosystem through institutional innovation in graduate schools, mainly driven by university headquarters.









History and Major Achievements of **BK21 Program**

BK21, jointly supported by the Ministry of Education and the National Research Foundation of Korea.

(1999-2006) 1st BK21

Established the institutional foundation for a research-oriented university ecosystem

- Contributed to the creation of a competitive research environment in universities and recognized as a successful model by the Deutsche Bank institute, US high schools, and other foreign entities
- Led to an increased number of publications in renowned domestic and international journals based on the research expertise of the participating graduate students

[Number of SCI papers in science & technology published by Korea]

- 9,444 papers (1998) → 23,515 papers (2005, ranked 12th in the world) ** Among them, about 34% were supported by the BK21 Program

(2006-2013) 2nd BK21

Solidified the research-oriented university ecosystem while intensively fostering talented individuals in key research areas for national interests

• Contributing to strengthening the research environment of universities and fostering academic future generations by providing graduate students with consistent financial support

[Number of top 200 universities in QS World Universities Rankings]

- 2 universities (2007) \rightarrow 6 universities (2012)

[Employment rate of participating graduate students]

- 91% (BK21 participating graduate students) > 78% (non-BK21 graduate students)

(2013-2020) 3rd BK21 (BK21plus)

Fostered master's and doctoral-level talent with a creative mindset while strengthening the role of universities as a hub for creating original research outcomes

• Contributed to enhancing research capabilities by improving the quality of research work conducted by the BK21 participating personnel

[Number of papers presented at conferences and impact factor (IF) of individual researchers]

- For participating graduate students: 1.35 papers presented (2013) \rightarrow 1.4 papers (2017) / IF 1.36 (2013) \rightarrow 2.3 (2017)
- * 2.2 times higher than non-BK21 graduate students
- For participating professors: IF 16.5 (2013) \rightarrow 21.4 (2017)
- Contributed to elevating domestic universities to a global level

[Number of top 100 universities in QS World Universities Rankings]

- None (2004) \rightarrow 5 universities (2019)
- Produced about 7,500 talented individuals as academic future generations each year (70%: masters / 30%: PhDs)
- * Employment rates and satisfaction were higher among the BK21 participating personnel compared to non-BK21 personnel



(2005) 1st BK21 Achievements Exhibition



(2012) 2nd BK21 Achievements Exhibition

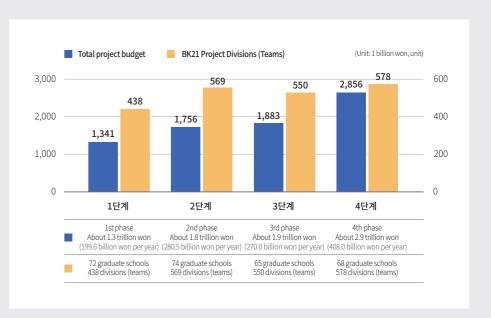




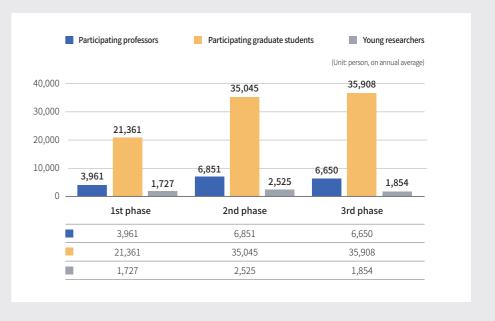
(2019) Symposium to celebrate the 20th anniversary of the BK21 Program

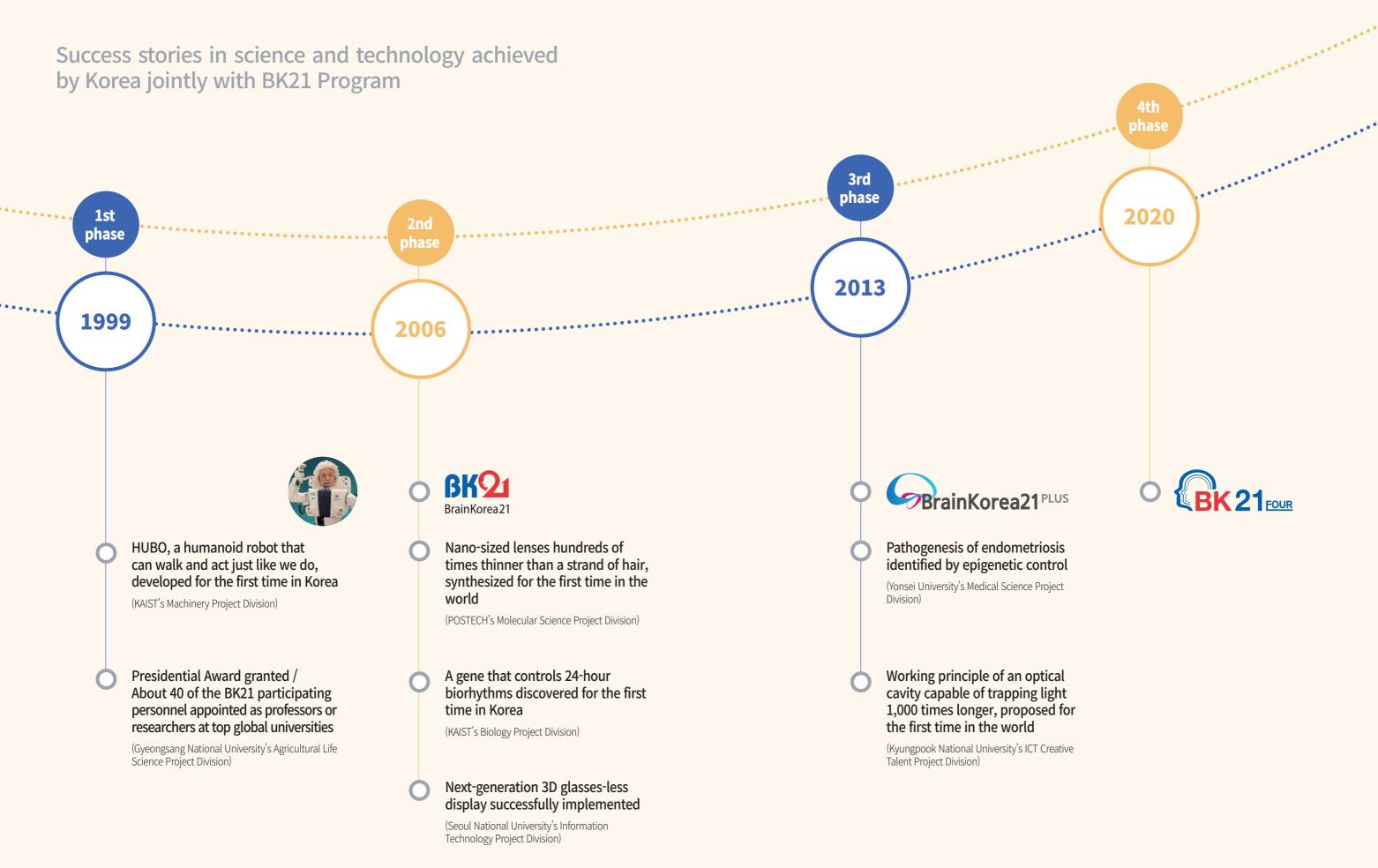
Current Status of Support for BK21 Program by Phase

Financial Support for and Current Status of BK21 Project Divisions (Teams) (Selection criteria)



Current Status of BK21 Participating Personnel





Overview of 4th **BK21 Program**

Vision and Goals

To foster world-level research-oriented universities Fostering master's and Strengthening research graduate-school education and demand at the national and doctoral-level researchers research in a substantial manner societal levels Providing support to more • Enhancing the curriculum and • Launching new projects for Promoting qualitative evaluation of research work master's and doctoral program academic management in a fostering innovative talent more substantial manner Providing support to allow · Intensively fostering talented Expanding research • Improving the fundamentals researchers in the country's research outcomes to be scholarships to help students of graduate schools by key industrial areas shared by and contribute to other fields, including fully immerse themselves in establishing a budget for economy, society, and culture learning and research work Graduate School Innovation

Program Structure and Su

Scale of Support		Support unit		Scale of support
		BK21 Project Division	BK21 Project Division & Team	Project budget and implementation progress
P r o g r a m t y p e	Future-Oriented Talented Leading Program	Science & Technology (80%) (Basic science 20%, applied science 60%) Humanities and social science (20%)	Science & Technology (80%) (Basic science 20%, applied science 60%) Humanities and social science (20%)	408.0 billion won per year (A total of 2.9 trillion won over the period of 7 years)
	Innovation- Oriented Talented Leading Program	New industries (80%) (Top-down) Industrial, societal problem solving (80%) (Bottom-up)	-	578 BK21 Project Divisions & eams from 68 graduate schools
	Graduate School Innovation	Graduate School Innovation Support Budget (20 university headquarters)	-	Graduate school innovation support to 20 schools (National 10, regional 10)

Program Implementation Goal

To foster world-level research-oriented universities mainly based on university headquarters by establishing a budget for Graduate School Innovation Support



QS World Universities Rankings

Number of top 100 universities: 5 (2019) → **7 (2027)** Number of top 200 universities: 7 (2019) → **10 (2027)**

QS World Department Rankings Number of top 50:

61 universities (2019) → **70 universities (2027)** Number of top 100:

138 universities (2019) → **150 universities (2027)**

To foster talented researchers tailored to each academic field and new industry



Providing support to over 19,000* talented master's and doctoral program students each year over the upcoming seven years

*About 12,600 students for the Future-Oriented Talented Leading Program and about 6,400 students for the Innovation-Oriented Talented Leading Program each year

Providing educational and research support to about 1,500 young researchers each year

Improving the quality of education and research work



Providing consistent support to help graduate students fully immerse themselves in research work

Number of citations of SCI papers published by Korea Ranked 13th (2019) → **10th (2027)**

Current Status of Support by **Program Type**

Future-Oriented Talented Leading Program

Talent development direction

To enhance research capabilities in key academic fields and foster academic future generations

To improve the competitiveness of new industries driving innovative growth, and foster talented researchers with combined expertise who will lead the way in industrial and societal problem solving

Support areas and selection criteria

- By academic field (science & technology and humanities and social science)
- By BK21 Project Division & Team
- By national/regional level

373 BK21 Project Divisions (Teams)

(new industries, industrial and societal problem solving) • By national/regional level

By academic field

Subjects for support (as of 2020)

(197 divisions and 176 teams)

205 BK21 Project Divisions

Number of participating graduate students

About 12,600 students per year

About 6,400 students per year

Budget for Graduate School Innovation Support

Support purpose

Support areas

Providing fi nancial support to institutional reforms at the graduate school level while helping universities set the right course as research-oriented universities

Reshaping the university system toward a researchoriented university; improving the quality of graduateschool education, research environment, and the quality of research work; and raising the competitiveness of graduate schools on the global stage

* The project budget is managed using a separate account opened within the university expenditure account.

Current Status of Support by **Academic Area**



Future-Oriented Talented Leading Program





71 divisions 146 divisions (teams)



(teams)

34 divisions

(teams)





35 divisions

Unit: BK21 Project division

(teams)

Innovation-**Oriented Talented Leading Program**



Budget for Graduate School Innovation Support



New industries*

146 divisions

Industrial and societal problem solving

59 divisions



National 10, regional 10

(teams)

* New industries

Smart plants, smart farms, fintech, energy new industries/renewable energy, bio-health/innovative new drug, customized healthcare, smart cities, drones, futuristic vehicles, big data, artificial intelligence, virtual and augmented reality, intelligent robots, intelligent semiconductors (system semiconductors), advanced materials, next-generation communications, and other materials, components, and equipment

Details of project budget usage

Not only providing support for fostering talented master's and doctoral-level individuals by granting research scholarships to graduate students and paying for the labor cost of young researchers, but also giving opportunities for them to actively engage in research activities and academic exchange using the Internationalization Budget and BK21 Project Division & Team Management Budget aimed at supporting their domestic and international academic activities

Classification (Allocation proportion)	Future-Oriented Talented Leading Program and Innovation-Oriented Talented Leading Program	Classification (Allocation proportion)	Graduate School Innovation Support Program
Research scholarships for graduate students ¹⁾ (Over 50-60%)	Provided according to the standard amount specified for each academic degree program in accordance with the selection and payment criteria set by each BK21 Project Division (Team)	Labor cost (within 20%)	 Newly employed faculty, and employees dedicated to the program Support personnel (technical staff, etc.)
Labor cost of young researchers	At least 3 million won per month provided to contract professors and postdoctoral researchers over a period of at least one year (contract period)	Internationalization budget	Expenses for exchange activities and costs for operating internationalization programs for graduate school internalization
Labor cost of industry- academic cooperation professionals	Provided according to the payment criteria set by each university over a period of at least one year (contract period)		 Costs for developing and operating programs to enhance the educational and research capabilities of graduate schools (not allowed to provide direct support to non-participating departments (colleges))
Education program development budget	Educational materials development costs, case study costs, experimental costs, etc.	Education and research program development budget (over 60%, including the internationalization budget)	- Costs for developing and operating RA/ TA programs and fellowship programs for graduate students (providing support to TA/RA graduate students involved in education and
Research & industry-university cooperation activities budget	Paper publication costs, domestic conference/seminar attendance costs, consumable material costs, expenses for industry-university cooperation activities, etc.		research activities under the BK21 Program) - Costs for enhancing the educational and research capabilities of academic future generations and newly employed faculty
Internationalization budget	Expenses for short- and long-term overseas training for graduate students and young researchers, costs for inviting foreign scholars, overseas patent application (registration) fees, etc.	Educational & Research Environment Improvement budget (facility budget) (within 20%)	Costs for facility expansion to improve the educational and research environment for graduate students, including employment and startup support centers and common research space
BK21 Project Division & Team Management budget ²⁾ (within 10% or 50 million won)	Labor cost of BK21 Project Division staff, performance-based pay for participating professors, expenses for academic activities, domestic and overseas patent application & registration fees, expenses for hosting meetings and events, etc.	Operating/purchasing budget for research equipment	Costs for purchasing or renting general- purpose materials and equipment and research materials
Indirect cost ²⁾ (5%)	Expenses for general program management by the university (including the industry-academic cooperation foundation)	Other project operation budget (within 5%)	Domestic travel expenses, book purchase costs, general utility expenses, and expenses for various events, etc.

1) Over 50-60% for each program type; at least 700,000 won for masters, at least 1 million won for Ph.D. candidates, and 1,300,000 won for PhDs 2) Within 25% for the BK21 Project Division & Team Management budget and within 2% for the indirect cost in the case of universities that have

been provided financial support for graduate student tuition fees from government agencies (KAIST, GDIST, DGIST, UNIST, etc.) (research scholarships for graduate students are not provided)

